WESTERN CONNECTICUT STATE UNIVERSITY Elementary Education Program (K-6) Academic Major – Psychology | Office Admissions Evaluation of Transfer Credit

Student	Entering Date	day/eye/full/n:	art-time		
Box	Previous School	Entering Dateday/eve/full/part-time Previous School (s)			
I. General Education Requirements (46 S.H. plus HPX)	Number	Title	 Credits		
Communication Skills (3 S.H.)	- 132223				
*COM 160, 161, 162 or 163	3				
*Has completed one Writing Intensive (W) course Yes	No				
Humanities (15 S.H. minimum, including 3 of 7 fields: Foreign Language or Fine and Applied Arts – only 1 studi accepted toward minimum – Humanistic Studies, Literature					
Philosophy, Western History, Communication)	_				
Fine/Applied Arts or Foreign Language (at least level 2 compl *ENG 105, 106, 107, or 218	3				
*HIS 148 American History: To 1877	3	 .			
*HIS 149 American History: Since 1877	3				
Social & Behavioral Sciences (12 S.H. minimum)					
*ANT 100 or SOC 100	3				
*GEO 100 Principles of World Geography	3				
*PSY 100 Introduction to Psychology					
	3				
Natural Sciences & Mathematics (16 S.H.)					
*MAT 105, 106 Foundations of Math. I & II 4-4					
*Lab Sci	4	··			
*Lab Sci	4				
Health Promotion and Exercise Sciences (2 S.H.) HPX 177 Fitness for Life	2				
II. ACADEMIC MAJOR REQUIREMENTS (36 or 42 S					
See reverse side for Major Requirements					
III. Elementary Ed. Certification Requirements (41 S.H.)				
EPY 203 Child Development in School Setting**					
(Prereq. PSY 100)		· · · · · · · · · · · · · · · · · · ·			
ED 206 Introduction to Education**		 .			
HPX 215 Health Issues in the Schools**	3				
Professional Semester – Completed as 19 S.H. Block EPY 405 Introduction to Special Education**					
(Prereq. EPY 203)	3				
ED 320 Professional Development School Experience	1	··			
ED 415 Elementary School Science**	3				
ED 425 Elementary School Social Studies**	3				
ED 210 Foundations of Literacy I**	3				
ED 301 Foundations of Literacy II**	3				
ED 430 Foundations of Literacy III**	3				
Student Teaching – Completed as 13 S.H. Block					
ED/MED 340 Assessment of Teaching Strategies	1	·····			
ED 341 Student Teaching	12				
+Minimum of 125 S.H. and a 3.0 GPA for B.S.	Degree TOTAL TRANS	SFER CREDITS			
*A minimum grade of "C" is required in each of these cours **A minimum grade of "B" is required in each of these cour		, 6/25/09, 5/10, 5/12 (Eff F 2012)			

Elementary Education Program Psychology Major

Students must maintain a minimum G.P.A. of 3.0. Grades from other institutions will be used to calculate the cumulative G.P.A. for admission to and retention in the education program. WCSU graduation requires a minimum 3.0 G.P.A. on WCSU coursework.

Students in Elementary Education complete two majors—Elementary Education and an academic Arts & Sciences major. Students must meet all general education and professional education requirements listed on this program sheet, and must complete the academic major as noted below.

Formal admission to the Elementary Education Program by the Education Department is required. Student will earn a Bachelor of Science degree in Elementary Education. The second or Arts & Sciences major will also be noted on the official transcript. A minimum of 125 semester hours is required for a B.S. degree. Passing Praxis I (or a waiver) is required before admittance to the Elementary Education Program will be granted. Although not a requirement for graduation, passing scores on the appropriate Praxis II exam(s) are necessary for program completion and subsequent recommendation for certification.

ir exam(s) are necessary for program completion and sc	iosequent recor	Office Admissions Evaluation of Transfer Credit				
Elementary Education Program Academic Major – Psychology		Entering Date	2	lay/eve/full/part-time		
		Previous Scho	ool(s)	· ·		
Students must maintain a minimum GPA of 2. major in order to graduate. PSY 201, PSY 204, PSY 324 and the Advantor Research Course must be taken in sequence these courses can be taken concurrently. Studencouraged to start taking this sequence as soo possible in order to be able to graduate in a tinfashion.	ced Seminar c. None of ents are on as					
II. Psychology Major Requirements (36 or 42 S. H.		Number	Title	Credits		
PSY 201 Principles of Research in Psychology*	3					
PSY 204 Psychological Statistics**	3					
PSY 324 Experimental Psychology	3					
(*Prerequisite minimum grade of C- in PSY 201) (**Prerequisite minimum grade of C- in PYS 201)	and PSV 204)					
Advanced Seminar or Research Course	and 131 204)					
	3					
Breadth Requirement – At least one course from	n each area					
Area A: Cognitive						
Area C: Developmental	_ 3					
Area D: Social-Personality	_ 3					
Area E: Clinical-Counseling	_ 3					
Nine elective credits from Psychology Departme						
(at least one course must be a 300 or 400 level course	e in addition					
to the advanced seminar requirement)	4					
	or 4					
	or 4 or 4					
3	Of 4					
		TOTAL TRA	NSFER CREDIT			

B.A. Psychology

Psychology Department Breadth Requirement: All majors must take at least ONE course from *each*

of the following five areas:

Area A: Cognitive PSY 220 – Psychology of Learning

PSY 251 – Psychology of Cognition

Area B: Biological PSY 230 – Physiological Psychology

PSY 349 – Psychology of Perception PSY 352 – Cognitive Neuroscience

Area C: Developmental PSY 210 – Child Psychology

PSY 211 – Adolescent Psychology

PSY 222 – The Adult Years

Area D: Social-Personality PSY 208 – Environmental Psychology

PSY 205 – Social Psychology

PSY 215 – Psychology of Personality

Area E: Clinical-Counseling PSY 202 - Abnormal Psychology

PSY 203 - Clinical Psychology PSY 260 - Health Psychology

Advanced Seminar or Research Course: All majors are required to take at least ONE upper

level seminar or research course from the list

provided below:

PSY 412 – Advanced Developmental Psychology

PSY 415 – Advanced Personality – Social

Psychology

PSY 425 – Advanced Experimental Psychology

PSY 439 – Community Psychology

PSY 450 – Research Seminar in Psychology

NOTE: The above courses have numerous prerequisites which students are advised to fulfill as early as possible in their program.

‡Psychology with Distinction (optional)

Eligible students (minimum overall GPA of 3.30 and minimum psychology GPA of 3.50) who wish to participate in the Psychology with Distinction opportunity must take PSY 475 Psychology Honors Guided Readings and PSY 476 Psychology Honors Thesis in addition to the 36-credit major. It is the student's responsibility to identify a psychology faculty member willing to direct the student for the 6-credit honors work. PSY 475, the first course in the sequence, cannot be taken sooner than second semester in the junior year or after at least 75 SH have been completed. PSY 324 and Advanced Seminar (PSY 412, 415, 425, 439 or 450) are a prerequisite for PSY 475. Please consult with your advisor if you are interested in this optional opportunity.

9/06, 10/08, 6/09, 6/25/09, 5/10, 5/12 (Eff F 2012)